



# Working Meaningfully with Young People

## Option Three: Draft Schedule

Time	Activity	Content
10-10.15am	<b>Welcome and introductions</b>	Optional ice breaker activity could be undertaken with the group.
10.15-10.30am	<b>Presentation:</b> Why should museums work with young people and how can we get started?	This presentation will cover: <ul style="list-style-type: none"> <li>• first steps, such as thinking about time and resources.</li> <li>• light touch ways of working with young people, including work experience and Takeover Day to build confidence.</li> </ul>
10.30-10.40am	<b>Presentation:</b> A young person's perspective	Kids in Museums Youth Panel member will share their experience of working with museums and the impact it has had on them.
10.40-11am	<b>Discussion:</b> Where are you at?	Opportunity to reflect on where the organisation is on their journey to working meaningfully with young people and where they want to get to.
11-11.10am	<b>Break</b>	
11.10-11.40am	<b>Case study:</b> Developing your work with young people	We can organise a relevant case study from another museum to share how they are working with young people to inspire your practice.
11.40am-12pm	<b>Presentation:</b> Top tips for developing your work with young people	This presentation will cover: <ul style="list-style-type: none"> <li>• more in-depth ways of working with young people, such as young volunteers and youth panels.</li> <li>• top tips for working with young people.</li> </ul>
12-12.20pm	<b>Presentation:</b> Option of content	This presentation could cover: <ul style="list-style-type: none"> <li>• evaluating with young people or</li> </ul>

		<ul style="list-style-type: none"> <li>• how to introduce and support young trustees in your organisation.</li> </ul>
12.20-12.50pm	<b>Discussion:</b> Where would you like to take your work and what are the challenges to get there?	An opportunity to reflect as a team what you will take away from the training session and implement in your organisation.
12.50-1.15pm	<b>End of day:</b> Next steps and recommended resources	